Get Started

Choose the nearest age

Choose the checklist that matches your child's age. If your child falls between two ages, use the earlier age (if child is $4\frac{1}{2}$ years old, use the 4 year checklist). If your child is 3 or more weeks premature, determine the appropriate checklist at lookseechecklist.com/premature

2 Answer the questions

Answer the questions to the best of your ability. If you are not sure, try the question with your child. Any examples are only suggestions. You may use similar examples from your family experience. Language and communication items can be asked in the child's first language. Items marked with ** may not be common to all cultures.

3 Follow-up with a professional

If you answer "no" to any question or have any concerns about your child's development, follow-up with a health care and/or child care professional.

When you're done

Follow the parenting tips beside the checklist to help your child grow. These tips may be a bit more challenging than the checklist. If you have questions, contact a professional. The tips are organized into the following developmental areas:



LIABITION OF LIABILITY MODE has created and provides the Obedidate to assist parents, health care and child care professionals (users) with a convenient and day to user and of recording the development and progress of infants and oribidion within centain age grouping. The Checidists are not meant to be a substitute for the advice and or treatment of the health care and child care professionals. Users must still consult with competent health care and child care professionals acreased in the control or treatment of the health care and child care professionals. Users must still consult with competent health care and child care professionals acreased and or tender the respective professional to be particularly and as such as and child care professionals acreased and the restriction of the professional and the professional to be particularly and as such as and child care professional to be particularly and as a such as a consultation of the elementary where using the Checkstess: (I) The need cale in Infanticularly will care professional to be particularly and progressional professional to be particularly and professional professional to be particularly and professional professional to be particularly and professional profesional professional professional professional professional profess





A checklist to monitor your child's development from 1 month to 6 years of age



By eighteen months of age, does your child:

1 Identify pictures in a book? "show me the baby" 2 Use a variety of familiar gestures? waving, pushing, giving, reaching up* 3 Follow directions using "on" and "under"? "put the cup on the table" 4 Make at least four different consonant sounds? b, n, d, h, g, w* 5 Point to at least three different body parts when asked? "where is your nose?" 6 Say 20 or more words? words do not have to be clear 7 Hold a cup to drink?" 8 Pick up and eat finger food? 9 Help with dressing by putting out arms and legs?" 10 Walk up a few stairs holding your hand? 11 Walk alone?

- O 13 Push and pull toys or other objects while walking forward?
- ○ 15 Show affection towards people, pets, or toys?
- ○ 16 Point to show you something?

○ ○ 14 Stack three or more blocks?

Look at you when you are talking or playing together?

O 12 Squat to pick up a toy and stand back up without falling?

- Examples are only suggestions.
- Use similar examples from your family experies



Child's Name: patName

Birthdate: patBirthdate.short

Today's Date: currentDate.short

Try these tips to help your child grow:

I feel safe and secure when I know what is expected of me. You can help me with this by following routines and setting limits. Praise my good behaviour.

I like toys that I can pull apart and put back together—large building blocks, containers with lids, or plastic links. Talk to me about what I am doing using words like "push" and "null"

I'm not too little to play with large crayons. Let's scribble and talk about our art work.

Don't be afraid to let me see what I can do with my body. I need to practise climbing, swinging, jumping, running, going up and down stairs, and going down slides. Stay close to me so I don't get hurt.

Play some of my favourite music.
Encourage me to move to the music
by swaying my arms, moving slowly,
marching to the music, hopping,
clapping my hands, tapping my
legs. Let's have fun doing actions
while listening to the music.

Let me play with balls of different sizes. Take some of the air out of a beach ball. Watch me kick, throw, and try to catch it. I want to do things just like you. Let me have toys so I can pretend to have tea parties, dress up, and play mommy or daddy.

I like new toys, so find the local toy lending library or play groups in our community.

I am learning new words every day. Put pictures of people or objects in a bag and say "1, 2, 3, what do we see?" and pull a picture from the bag.

Pretend to talk to me on the phone or encourage me to call someone.

I like simple puzzles with two to four pieces and shape-sorters with simple shapes. Encourage me to match the pieces by taking turns with me.

Help me to notice familiar sounds such as birds chirping, car or truck motors, airplanes, dogs barking, sirens, or splashing water. Imitate the noise you hear and see if I will imitate you. Encourage me by smiling and clapping.

I enjoy exploring the world, but I need to know that you are close by. I may cry when you leave me with others, so give me a hug and tell me you will be back.

I may get ear infections. Talk to my doctor about signs and symptoms.

Weys talk to your healthcare or chibicare professional if you have any questions about your hild's development or well being. See reverse for instructions, limitation of fability, and product cerse. NDDS © 2018 NDDS Intellectual Property Association. All rights reserved.

